

JCH *History* ASSESSMENT *Task*



What is the Assessment Task?

- The Assessment Task takes place in **Third Year**, following the competition of CBA 2.
- The Assessment Task is a **written record** – for example, a news article, an essay, a blog, a script for a podcast, a letter to a journal or newspaper, an obituary, a speech, etc.
- For the Assessment Task, it is linked to the knowledge and skills you learned from CBA 2.
- The Assessment Task is **10%** of the Junior Cycle Profile of Achievement (JCPA) final grade.
- Unlike CBA 1 and CBA 2, **it will be marked by the State Examinations Commission (SEC).**



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Assessment Task

In this Assessment Task, you will **demonstrate your understanding of historical concepts** and **reflect on your research experience** from CBA 2: A Life in Time.

You will:

- **Show your understanding of historical concepts** such as cause and consequence, change and continuity, and historical significance.
- **Reflect on the learning process**, including what you learned about conducting historical research and forming historical arguments.
- **Assess the historical significance** of your chosen figure using the Five Rs: **Remarkable, Remembered, Resonant, Resulting in Change, and Revealing**.
- **Evaluate the new knowledge** gained through your research and discuss how this has enhanced your understanding of the historical period.
- **Form historical judgments** based on the evidence you gathered and explain any changes in your perspective.
- **Reflect on how the project influenced your attitudes and values**, including personal growth and new perspectives gained.
- **Discuss your overall appreciation of history** and how this task has deepened your understanding of the past.

Selecting your topic

Five Rs for thinking about historical significance

Remarkable – the event or development was remarked upon by people at the time and/or since

Remembered – the event or development was important at some stage in history within the collective memory of a group or groups.

Resonant – people live to make analogies with it; it is possible to connect with experiences, beliefs or situations across time and space.

Resulting in change – it had consequences.

Revealing – of some other aspect of the past.



Selecting your topic

- There are a few things to consider, when deciding your Assessment Task topic:
 - **Are you interested in the topic?**
 - **Can you get more than one good source for this topic?**
 - **Can you gather a lot of information about your topic?**
 - **Does your topic connect to the history of Ireland and/or the wider world?**



Sources

- Once you have selected your topic, you then need to identify your **sources** for the Assessment Task. The sources used must be cited in a **bibliography** at the end of the CBA. You should try to get at least **two different sources** (for example, a book (written) and a documentary (visual)).
- When finding sources, ask yourself **what question you are trying to answer** and consider **what question you are trying to answer** and consider **what source might be suitable**.
- For example:
 - If you are researching what life looked like during a certain time, photographs give great visual detail.
 - If you are looking into local placenames, old maps would be useful.
 - If you are looking into family history, interviewing a family member would be useful.
 - You must be careful to make sure your information is reliable and that you have cross-checked it with another source.



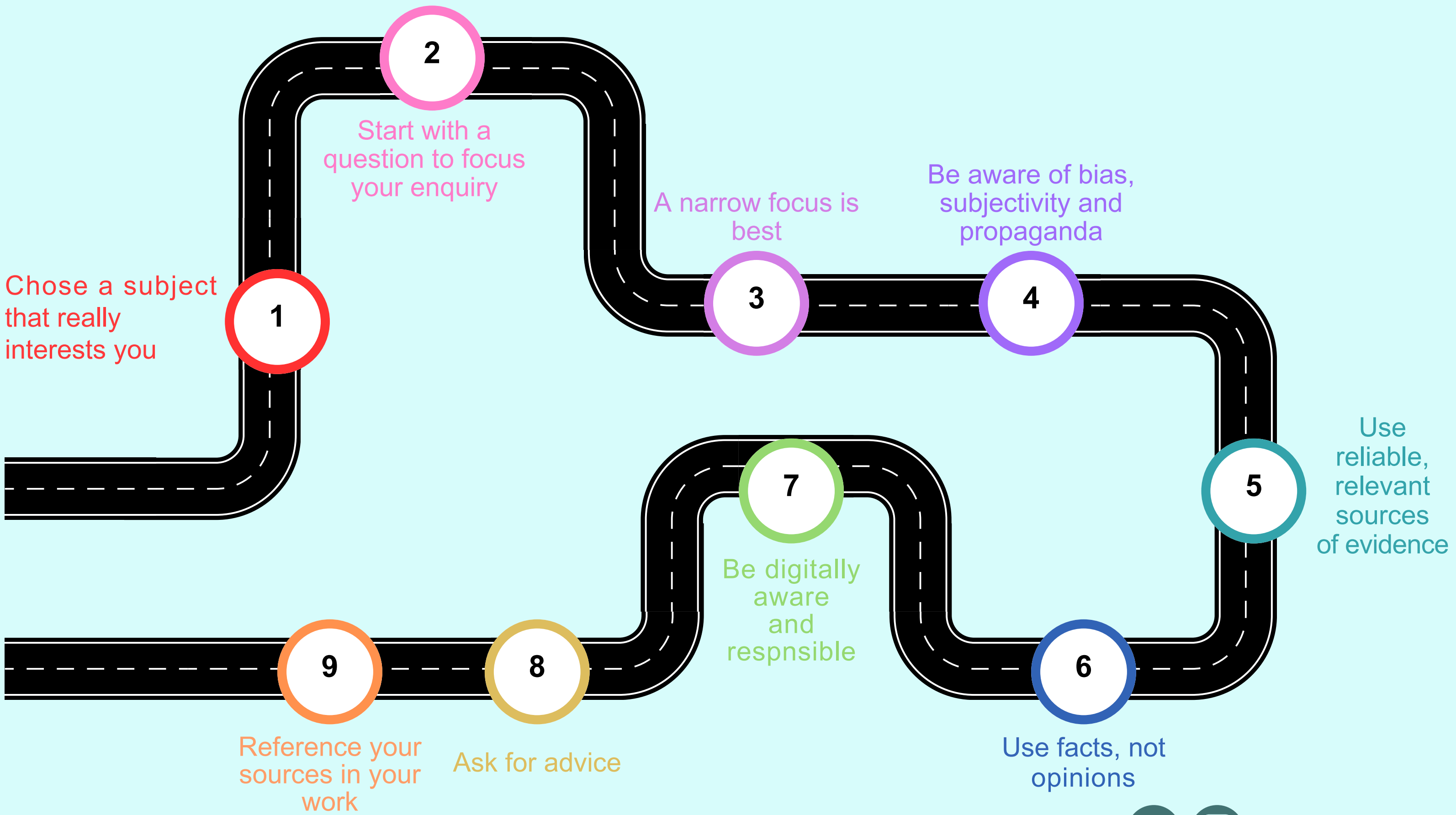
Bibliography

- A bibliography is a list of all the sources you used, whether you referenced them directly or not, when carrying out research. <https://educateplus.ie/go/harvard-guide>

Source Type	In-Text Citation	Bibliography
Book	(Ferriter, 2005, p. XX)	Ferriter, D. (2005) <i>The Transformation of Ireland 1900 – 2000</i> . London: Profile Books.
Newspaper Article	(O'Shannon, 1963)	O'Shannon, C. (1963). 'President visits a divided Berlin', <i>The Irish Times</i> , 27 June, p. 1.
Online article	(McCaffrey, 2004, p. XX)	McCaffrey, L. (2004) 'Ireland and Irish America: Connections and Disconnections', <i>U.S. Catholic Historian</i> vol. 22, no. 3 [online]. Available at https://www.jstor.org/stable/25254917 (accessed 07/11/2021)
Online film/ documentary	(Century Ireland, 2013)	<i>The Battle for Suffrage</i> (2013). Century Ireland [Documentary film] Available at: https://www.youtube.com/watch?v=kRGKdmbYgYI&t=1s (accessed: 07/11/2021)



TOP TIPS



Writing up your research

- When you have finished your research, you will then write up your findings and present them in the form of a written record.
- Your written record may be presented as:
 - A news article, an essay, a blog, a script for a podcast, a letter to a journal or newspaper, an obituary, a speech, etc.



Success Criteria

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